**Spanish I Syllabus Sra. Albanese Room 228**  
  
In Spanish I students will begin to develop listening, speaking, reading and writing skills in the Spanish language.  Listening and speaking precede reading and writing. Students are introduced to Spanish culture, customs and geography.   
   
New material will be introduced in English, but most communication will occur in Spanish.  We will introduce and incorporate language immersion in Spanish 1.  Students are expected to practice their Spanish-speaking skills throughout the course.  
   
**Planning:** Period 3 **\*\* Appointments must be made in advance. \*\***  
**Phone Number:** 336-897-1128  
**Email Address:**[salbanese@piedmontclassical.com](mailto:salbanese@piedmontclassical.com)  
**Teacher Website:** [**http://pchs-salbanese.weebly.com**](http://pchs-salbanese.weebly.com/) **\*\* Homework is posted daily \*\***   
**Course Objectives**  
The objectives of Spanish I are based on the North Carolina Essential Standards for World Languages:   
<http://www.dpi.state.nc.us/docs/curriculum/worldlanguages/scos/world-language.pdf>  
   
The essential standards are broken into three categories, or strands:

* CLL - Connections to Language & Literacy
* COD – Connections to Other Disciplines
* CMT – Communities

 The objectives for each strand are made up by the following four essential standards:

* Use the language to engage in interpersonal communication.
* Understand words and concepts presented in the language.
* Use the language to present information to an audience.
* Compare the students’ culture and the target culture.

  Objectives include, but are not limited to, the following:

* Use memorized words and phrases to exchange information and respond to questions about familiar topics
* Understand the meaning of memorized words and phrases used in spoken and written communication
* Use words and phrases to present information in the target language to an audience
* Compare the target culture and the student’s culture using the target language
* Identify elements of the target culture
* Use readily available technology to present information in the target language

**Supply List**

* Textbook:       Realidades, Level 1, Prentice Hall (\*\*\* Please use a book cover \*\*\*)
* Glue stick
* Index cards (3x5) for studying vocabulary
* Binder (1 inch) for handouts and returned work
* Notebook paper
* Pens, mechanical pencils
* Individual pencil sharpener

**Pacing Guide (Subject to Change)**

* September:    School, Weather, Music and Dance, Describing Myself
* October:         Talking about Classes
* November:     Nutrition
* December:     Sports and Food
* January:          Travel
* February:       More Sports
* March:            Family and Celebrations
* April:              Cooking
* May:               My House

**Grading A** = 90 – 100 **B** = 80 – 89 **C** = 70 – 79 **D** = 60 – 69 **F** = less than 60  
   
**Grade weights**  
Engagement = 60% (homework, discussion, classwork, etc.)  
Tests/projects = 25% (we will have at least one test and one project per unit)  
Quizzes = 15% (we will have at least one quiz per week)

**Make Up Work**

**In the event of an absence, it is the responsibility of the student to obtain all missed assignments from the appropriate teacher. Class work and homework that is missed due to an excused absence must be made up within three days upon the return to school, or within the same number of days that the student was absent. Teachers are not required to give assignments in advance of absences, but may do so at their discretion. All assignments including tests/project, quiz, or homework that is missed due to an unexcused absence may be made up at the teacher’s discretion, but will be recorded at no more than 50%.**

*Please review the syllabus with your parent or guardian tonight.  Return it no later than August 31, 20 for an engagement grade.*   
***I have read the syllabus and I understand the expectations for success in Spanish I.***  
  
*Student Signature:        \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_*  
*Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_20*