**Spanish II Syllabus Sra. Albanese Room 228**  
  
In Spanish II students will refine their listening, speaking, reading and writing skills in the Spanish language.  Students will enhance their understanding of Spanish culture, customs and geography.  They will build on the knowledge attained in Spanish I. New material will be introduced in English, but most communication will occur in Spanish.   Our goal is to practice language immersion in Spanish II.  
  
**Phone Number:** 336-897-1128  
**Email Address:**[salbanese@piedmontclassical.com](mailto:salbanese@piedmontclassical.com)  
**Teacher Website:** [**http://pchs-salbanese.weebly.com**](http://pchs-salbanese.weebly.com/) **\*\* Homework posted daily \*\***   
**Course Objectives**  
The objectives of Spanish II are based on the North Carolina Essential Standards for World Languages.   
The essential standards are broken into three categories, or strands:

* CLL - Connections to Language & Literacy
* COD – Connections to Other Disciplines
* CMT – Communities

 The objectives for each strand are made up by the following four essential standards:

* Use the language to engage in interpersonal communication.
* Understand words and concepts presented in the language.
* Use the language to present information to an audience.
* Compare the students’ culture and the target culture.

 Objectives include, but are not limited to, the following:

* Use memorized words and phrases to exchange information and respond to questions about familiar topics
* Understand the meaning of memorized words and phrases used in spoken and written communication
* Use words and phrases to present information in the target language to an audience
* Compare the target culture and the student’s culture using the target language
* Identify elements of the target culture
* Use readily available technology to present information in the target language

**Supply List**

* Textbook:       Realidades, Level 2, Prentice Hall (\*\*\* Please use a book cover \*\*\*)
* Scissors
* Glue stick
* Index cards (3x5) for vocabulary
* Folder for returned work
* Notebook paper
* Expo marker
* Pens, mechanical pencils
* **Grading: A** = 90 – 100 **B** = 80 – 89 **C** = 70 – 79 **D** = 60 – 69 **F** = less than 60  
     
  **Grade weights**  
  Engagement = 60% (homework, discussion, classwork, etc.)  
  Tests/projects = 25% (we will have at least one test and one project per unit)  
  Quizzes = 15% (we will have at least one quiz per week)

**Make Up Work**

**In the event of an absence, it is the responsibility of the student to obtain all missed assignments from the appropriate teacher. Class work and homework that is missed due to an excused absence must be made up within three days upon the return to school, or within the same number of days that the student was absent. Teachers are not required to give assignments in advance of absences, but may do so at their discretion. All assignments including tests/project, quiz, or homework that is missed due to an unexcused absence may be made up at the teacher’s discretion, but will be recorded at no more than 50%.**

    
*Please review the syllabus with your parent or guardian tonight. Sign and return it no later than August 30, 2020 for an engagement grade.*

***I have read the syllabus and I understand the expectations for success in Spanish II.***  
*Student Signature:        \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_*  
*Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_*